



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	ZUNHEBOTO GOVT COLLEGE
Name of the head of the Institution	K Nishena Nekha
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	03867-220219
Mobile no.	6909619375
Registered Email	zgc1980zbto@gmail.com
Alternate Email	semajekugha@yahoo.in
Address	North point colony zunheboto
City/Town	Zunheboto
State/UT	Nagaland
Pincode	798620

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	M Phukato Sema
Phone no/Alternate Phone no.	+918974622678
Mobile no.	7005195308
Registered Email	phukatosema@gmail.com
Alternate Email	phukatosema85@yahoo.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.zunhebotogovtcollege.in/
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://zunhebotogovtcollege.in/admin/uploads/downloads/2.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.43	2020	05-May-2020	04-May-2025

6. Date of Establishment of IQAC	30-Oct-2006
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
analysis of students and parents feedback	11-Feb-2020 1	32
feedback from parents	15-Oct-2019 1	57

feedback from students	04-Dec-2019 1	89
meeting	12-Jul-2019 1	11

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Zunheboto govt college	Women hostel	UGC	2020 1	4000000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

22

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Augmentation of college physical infrastructures through its initiative

Organized a National Seminar on 26th July 2019 in collaboration with the Research Committee of the college.

Publication of a book titled 'Research methodologies: Concepts, trends and Developmental issues'. ISBN 978-81-941911-8-6

Inculcation of regular cleanliness drive through Community Service

Use of feedback mechanism from stakeholders for improvement of the college.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Computer training for the non-teaching staff of the College to enhance their operational skill	Better functioning of the College office including the College accounts.
Intimation of yearly schedule of the College to the teaching and non-teaching staff and students of the College at the beginning of the year through distribution of Academic Calendar.	Better participation on the part of all concerned in the College activities
Online admission process in all the semesters	Ensuring fair admission in compliance with the Institution's Reservation Policy.
Sending important notifications to all stakeholders of the College through SMS. Important notifications are also displayed at different locations on the campus and in the town display notice board.	Better intimation of notifications to all teaching, nonteaching staff and students of the College.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Advisory Board of Zunheboto Govt. College	06-Mar-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

16-Mar-2020

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

29-Feb-2020

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	i) SMS gateway and social media platforms to send important information to different stakeholders of the college. ii) Installation of more notice boards in the campus and in specific areas in the town. iii) Online admission process to ensure transparency. iv) Up gradation of college website with special importance to MIS. v) Communication of important information to general public through website and conventional notices.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum of all the courses is framed by the Board of Studies, Nagaland University and the same is executed at the college level. However, some of the faculty members participate in framing the syllabus as members of the Board of Studies (BUGS) as well as syllabus framing committee of the University. For curriculum design and development, the Board of Studies of each department makes a detailed framework which is presented before the academic council for further deliberation, fine tuning and approval. The Nagaland University initiates revision of curriculum periodically keeping in view the changing global trends. For effective delivery, the college maintains a rich work culture such as: 1. Principal's meeting with the teaching faculty on a regular basis to deliberate on the efficient curriculum delivery and other academic activities. 2. Course progression and coverage is discussed during periodical department meetings. Remedial and tutorial classes are conducted for weaker sections of the students academically. 3. Innovative teaching methods are used to retain students' interest such as group discussion, paper presentation, class seminar, project work, field trips, etc. Students are also encouraged to develop research interest by allocating them assignment writings. 4. All faculty members are encouraged to prepare lesson plans which are monitored for timely delivery. Daily class records are maintained by each department, the classes taken and the topic/course covered in a particular class as against target set by respective teachers are recorded. This is done to keep a check on the progress made in the curriculum delivery and to ensure that proper coverage of the curriculum is achieved within the stipulated time. 5. Opinions and feedbacks are taken from the students regarding the curriculum and its delivery and grievances, if any, which are sought to be addressed by teachers. 6. Academic calendar and class routine are prepared by the college and followed accordingly. 7. Besides, the college has a mentoring programme which enables the students to provide feedback to teachers on curricular issues, college infrastructure and administration. The committee also counsels about the various options related to the offered subjects. The institution extends its best support and guidance to implement the activities effectively and successfully. In this way, the institution ensures effective curriculum delivery through a well planned and documented process.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Computer course	Diploma in Computer application	05/07/2019	2	It gives the students opportunity to prepare themselves before hand for jobs after graduation as certificate in computer has become indispensable in every field.	It is necessary to have a training programme that helps students to develop baseline computer skills and stays on top of evolving skills needed for new generation.

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	General English	01/07/2019
BA	political science general	01/07/2019
BA	history general	01/07/2019
BA	economics general	01/07/2019
BA	education general	01/07/2019
BA	geography general	01/07/2019
BA	english honours	01/07/2019
BA	political science honours	01/07/2019
BA	history honours	01/07/2019
BA	economics honours	01/07/2019
BA	geography honours	01/07/2019
BA	EVS	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
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1.3 – Curriculum Enrichment**1.3.1 – Value-added courses imparting transferable and life skills offered during the year**

Value Added Courses	Date of Introduction	Number of Students Enrolled
Phonetics and spoken english	01/07/2019	13
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Enviornmental science (Beautification field projects under various theme 'painting', Bamboo dustbins', 'Indoor plants,, and 'Outdoor plants'.)	130
BA	Geography (Field project on Rural-Urban Migration: case study of Chozuba town)	9
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1.4 – Feedback System**1.4.1 – Whether structured feedback received from all the stakeholders.**

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Curriculum is revised by the members of BOS at regular intervals. Library committee was appointed, more books were purchased and automation of library initiated. Sociology as elective paper and introduction of education as honors paper is initiated by the college authority and is expected to be introduced shortly Diploma in computer was introduced to facilitate the opportunity of job oriented courses for students. Teachers who insist to undergo refresher courses or orientation courses are given opportunity to attend the same. Seminars are also organized by the institution as initiated by the research committee of the college. The institution disperse amount every year in order to enable the departments to upgrade the books and to subscribe to journals. Group assignments and projects were given. Interdepartmental projects were carried out. Students spread awareness about e-waste recycling through community education and extension services. Under the initiative of ICE fest committee best out of waste competition was conducted where student's creativity was highly appreciated. Various cultural activities are organized in the institution like cultural day once in a month where all students and teachers

observes cultural day wearing cultural attire or ornaments under the initiative of cultural committee and literary competition is organized in order to develop the social and human values of the students. The institution has parent -0teachers association where meetings are conducted at regular intervals where feedback are exchanged. Mini projects and individual presentation by students in the institution were encouraged and participation in competitions organized by other institution was facilitated. The institution has a hostel for boys whereas the construction of separate hostel for girls is underway. The institution has given a proposal for the introduction of Commerce or science stream in the near future. The feedbacks on the use of ICT in curriculum upto some extend are fulfilled with the installation of smart classrooms. The institution has alumni association where the suggestions by the alumni were considered and were included in the important decision making process. More books were procured for each department along with journal subscription. Automation of library is also initiated. Thus the feedbacks given by the stakeholders were analyzed and suitable action was taken so as to satisfy the expectations of both students, parents, teachers and Alumni's. This further helped us to improvise our curriculum as per the expectations of the stakeholders.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English honours	50	18	15
BA	History honours	50	21	21
BA	Political science honours	50	44	44
BA	Economics honours	50	2	2
BA	Geography honours	50	4	4
BA	General	50	75	75

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	389	0	28	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of	Number of	ICT Tools and	Number of ICT	Numberof smart	E-resources and
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Teachers on Roll	teachers using ICT (LMS, e-Resources)	resources available	enabled Classrooms	classrooms	techniques used
28	15	5	3	1	6
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has been practising the mentoring system for several years whereby a mentor was provided to every ward to look after his or her academic and psychological well-being and also monitor class attendance and performance. Under this, each full-time teacher of the college has been engaged as mentor of a group of students. At the beginning of the academic session, the mentor-mentee list is displayed on the college notice board and also in the college website. The mentors are responsible for the academic progress and psychological well-being of their mentees. They also provide primary psychological counseling to those who need them and refer them for more professional counseling, if required. At the beginning of the academic session, the mentors conduct orientation programmes for the mentees, whereby they are acquainted with the institution, its goal and mission, the facilities available and the regulations of the affiliating university. The mentors maintain the biographical details of each individual mentee including educational background and socio-economic status. They also maintain record of their class attendance, class performance and academic progress. The mentors use both formal and informal means of mentoring. The mentor system, apart from its formal part, also exists as a robust informal mechanism to boost inclusiveness, gender sensitivity, social responsibility, study skills and life skills in the mentees.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
389	28	1:14

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
29	28	1	0	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Nil	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA general	semester	30/09/2020	22/12/2020
BA	Geography honours	semester	05/10/2020	22/10/2020
BA	Political	semester	05/10/2020	22/10/2020

	science honours			
BA	economics honours	semester	05/10/2020	22/10/2020
BA	History honours	semester	05/10/2020	22/10/2020
BA	English honours	semester	05/10/2020	22/10/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college adheres to the guidelines prescribed by Nagaland University for conducting the Continuous Internal Evaluation (CIE). The internal assessment aims at orienting every student to learn through the participatory approach of teaching-learning. Internal assessments carry 30 marks and a minimum of three assignments are made for each paper. The course-in-charge develops various activities that are student-friendly and suitable to the local needs keeping in view that every student takes part in every item compulsorily. Assessments are made to test their learning process through written tests, assignments, projects, group discussions, seminars, etc. Evaluation in a continuous mode has helped improve student regularity and participate in practical classes. Continuous Internal Evaluation (CIE) is a method of assessing whether learning outcomes for all courses are being achieved. It provides an opportunity to relook at and modify teaching strategies if students are not performing well. In order to enable the students to prepare themselves in advance, a set of schedule for conducting the assignments is prepared in advance and made available to them.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares academic calendar at the beginning of the academic year and distribute it to the students at the time of their admission in the college and the academic session 2019-20 was no exception. The academic calendar is also distributed among all teaching and non-teaching staff of the college. The academic calendar contains the yearly schedule of the college indicating specific programmes meant for odd semester and even semester, date schedule of the college examinations and other forms of evaluation through performance in departmental seminar presentations, schedule for student body election, etc. The tentative dates of publication of college results are also mentioned in the calendar. The tentative dates of activities like assignments, project works, NSS, NCC are also given in the academic calendar. Besides, college social and other cultural programmes, college sports etc., are also provided in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://zunhebotogovtcollege.in/admin/uploads/igac/15.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage

Nill	BA	English honours	13	13	100
Nill	BA	History honours	12	12	100
Nill	BA	Economics honours	1	1	100
Nill	BA	Political science honours	32	32	100
Nill	BA	Geography honours	9	9	100
Nill	BA	BA general	64	64	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://zunhebotogovtcollege.in/admin/uploads/igac/22.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	0	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nill	0
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	nil	0	0	Nill
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International

0	0	0
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3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	nil	0	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	11
Political science	10
Geography	4
History	2
Economics	4
Education	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
nil	nil	nil	2020	0	nil	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	nil	nil	2020	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	36	3	1
Presented papers	1	20	1	1
Resource persons	0	2	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
World Environment day (NSS)	Dept. of Environmental and land Resource Dept	5	30
World Yoga Day (NSS)	Youth Resource and Sports Dept. Zunheboto	2	10
NSS Day	NSS Zunheboto	2	15
All Nagaland College Students Union 19th Biennial Conference 2019	Zunheboto Govt. College	27	250
North East – NSS Festival	NSS Zbto. Govt. College	2	16
Polio Immunization programme Zunheboto town Nagaland (NSS)	District Immunization Office Zunheboto	2	5
Anti – Tobacco Programme (NSS)	Zunheboto Green Club	2	15
Fit India Movement (NSS)	Youth Resource and Sports Dept.	2	10
Swatch Bharat (NSS/NCC)	Zunheboto green Club	7	15
District Jail Visit	District Administration	1	10
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
nil	0	nil	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	District Administration Zbto.	Mass Social Work	2	50
NSDMA	District Administration	Fire and Evacuation	2	20

	Zbto.	Drill		
NSS	NSS Zbto. Govt. College	NSS orientation programs for Fresher's	2	70
Universal Immunization Program	District Immunization Office Zbto.	Immunization awareness programme on MRV	1	10
RRC/NSS Zunheboto	RRC/NSS Zunheboto Govt. College	World International Women's Day	5	30
NSS Orientation day	NSS Orientation day Zbto. Govt. College	Tree planting in the college campus	4	70
Youth Resource and Sports Department	Youth Resource and Sports Department Zbto.	World Yoga day (NSS/NCC)	2	8
NSAC	DAPCU, Zunheboto	World AIDS Day	2	30
COVID-19 Pandemic	CMO Zunheboto	Awareness on COVID-19	2	10
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
nil	0	nil	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
nil	nil	nil	Nil	Nil	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
nil	Nil	nil	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4.41	4.41

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Newly Added
Classrooms with LCD facilities	Newly Added
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Koha	Fully	18.11.04.00	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5035	1310500	0	0	5035	1310500
Reference Books	315	126000	0	0	315	126000
Journals	7	10000	0	0	7	10000
Library Automation	1	120000	0	0	1	120000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	nil	nil	Null
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	20	1	1	2	1	3	7	2	0
Added	0	0	0	0	0	0	0	0	0
Total	20	1	1	2	1	3	7	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3.48	3.48	10.83	10.83

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Since the institution is under the policy, rules and regulation of the Government of Nagaland, the college has no such specific established policy or any procedure for maintaining and utilizing physical, academic and support facilities. However, the College has an effective mechanism for the maintenance of the existing infrastructure and facilities. The head of the institution along with the faculty and the staff extend full support with the bare minimum internal collections during admissions and meticulously manage for all necessary support facilities. Various committees are constituted annually or biannually according to the needs of the college to oversee the regular activities. During the given period a major facelift of the college campus was made possible due to the generous contribution from the college community particularly the faculty and staff, individuals and other non-government bodies. All the physical works are executed under the supervision of the staff/faculty in charges. The accountability of the works undertaken is strictly maintained by all. The up gradation of the physical facilities during the year includes renovation of the college buildings, beautification of the campus, plantation of tree saplings and flowers, installation of LCD facilities in the classrooms and procurement of more books for the library. The laboratory of the Geography department is maintained by the Lab. Assistant and other members of the department. All necessary instruments and instructional help required for practical studies are sufficiently provided for the students. The sports facility of the college includes the multi-purpose hall used for recreational and indoor games, the football ground and the basketball court. All the sports equipments are procured through the Sports Committee of the college and are maintained accordingly. The sports goods are well secured in the sports room in a separate location. The classrooms are spacious, airy and

clean providing the students a comfortable atmosphere for learning. Besides the regular supervision of the overall progress of the institution by the authority, the Students' Representatives of each class take the responsibility to ensure non-littering of the classroom and bring to the notice of the Student Advisory Committee of any physical inadequacies or difficulties that requires attention. Thus the needs of the college are consistently addressed and improved upon through a viable support system under various committees and heads under the institution.

<http://zunheboto.govtcollege.in/admin/uploads/downloads/3.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Welfare Fund	4	14000
Financial Support from Other Sources			
a) National	Post matric scholarship for scheduled tribe (ST) under Central Government scheme	326	2445000
b) International	nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Phonetics Spoken English	01/07/2019	13	Department of English
Remedial Class for 1st Semester students	01/08/2019	144	Respective faculties in the department
Personal Counseling Mentoring	05/07/2019	389	Mentoring cell, Zunheboto govt. college
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	General guidance for competitive examination	123	0	0	0

2020	Basic Communication Skills	0	112	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
nil	0	0	nil	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	22	BA	History -5 Pol.Science - 8 Geography -2 English -4 Economics -1 General -7	St. Joseph's University, Dimapur -7 Nagaland University, Lumami -1 NEHU, Shillong -1 Nagaland University, Meriema - 4 Trinity Theological College, Dimapur - 1 Eastern Theological College, Jorhat -1 Servanthood Bible College - 1 IGNOU	MA History 4 MA Pol.Sc 7 MA Linguistics 2 MA English 1
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
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Nil	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Indoor Games	Institutional	48
Outdoor Games	Institutional	290
Athletics	Institutional	108
Literary	Institutional	48
Art	Institutional	141
Cultural Songs dances	Institutional	30
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	nil	Nil	Nil	Nil	nil	nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student's council in the institution has been in existence ever since the inception of the college and has also been an agent of the authority towards student's welfare and the voice of the students in the institution for their welfare. They have been equally participating in most college governing decisions and is an indispensable entity in the college decision making process. The institution is represented in the combined college student's union body called All Nagaland College Students Union (ANCSU). The students currently participating are serving in the capacity of Women Co-ordinator and Deputy Speaker. Zunheboto Government College Students Union (ZGCSU) has over the past year participated in many activities in the form of attending booth camp initiated by startup Nagaland (27th July 2019). The institution secured 1st position, online spoken word competition initiated by Nagaland state AIDS control (3rd August). The student's body has also played an active part in keeping the college clean and beautiful. Sever social work days have been observed and initiated by the body with the consent of the college authority. Several contributions in collaboration with the ASSAM RIFLES have also been made possible through the steps taken by the student's body after consultation with the college authority. Ten students led by the executives of the college students union attended a program initiated by the Task Force of Music and Arts. Positive agitation for reformation was also taken part in by the student's body such as agitation for setting up Staff Selection Board (SSB). The union also took up the mountainous task of hosting the ANCSU Biennial conference from 6th to 9th November 2019. Twenty five students served as volunteers in the mini hornbill festival and the Ahuna festival. Candle light service was organized by the ZGCSU on 5th march 2020 as directed by ANCSU for issues confronting student's community. The ZGCSU believes in contributing to the society thus many students, with the ZGCSU acting as flag bearers volunteered and assisted the administration, police and the medical department

during the initial months of the lockdown which was imposed earlier this year. The ZGCSU also has the vision of expanding the college faculty and it was shown when another representation was made on 21st march 2020 for up gradation of Education subject to Honors and introduction of Sociology in the college. The 40th parting social was held on 7th march 2020, also with the assistance of the ZGCSU. The ZGCSU has also been equally active by assisting the college authority organize various college events such as sports week, parting social and college fest etc. they have been instrumental in suggesting the course of the events and also time which will be appropriate for such events to come to fruition thus acting as a part of the decision making process and an extended arm of the college authority. Overall the ZGCSU has been a boon to the college and has been an agent of students' development not just academically but also in other diverse fields after all education for the college is an all round development process.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The roots of the association can be traced back to 2010 when a group of former students and members of the teaching faculty took up the initiative of forming the association. As members of the association and as former students of the institution it has become a moral responsibility of the members to reciprocate to the needs of the college as the institution had done during their time as students of the college. The relationship is more or less symbiotic. It is a projection of how giving back to the society in the form of educated citizens has been rewarding for the college as well. The support provided has been through financial, materials, personal service and several other ways. During the given session a sum of Rs. 30,000 was donated by the Alumni association bearing the cost of videography during the visit paid by the NAAC peer team visit in order to record the course of the event. Not only financially but overall contribution towards the aesthetic health of the college has also been a source of concern for the alumni association. They have contributed greatly towards the field. Ornamental plants and trees have been generously granted for beautification of the college by the Association. Members themselves have been actively taking part in plantation of those with their own hands. Timely hiring of labour to clear up unruly vegetation which becomes overwhelming in the college campus due to the rainy climate of Zunheboto has been observed by the association. Frequent meetings with the college authority over development and progress of the college have been conducted with the presence of the alumni association. Active participation and involvement has been lent by the association towards decision making. The association has been symbolic in displaying a sense of unity where the college is also a part of the community and the association a member of the ZGC family.

5.4.2 – No. of enrolled Alumni:

131

5.4.3 – Alumni contribution during the year (in Rupees) :

30000

5.4.4 – Meetings/activities organized by Alumni Association :

Name of the activity	Date	Members present	Meeting
12, 15 Planting of flowers and beautification in the college campus	7th March	2020	35

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institute practises decentralized and participative management approach in all its activities involving faculty members at all levels. All the departments of the college function under the direct supervision of the Principal. Day-to-day academic activities of the departments are taken care of by the HoDs. Examination related activities and all academic matters are handled by Vice-Principal. Under the Establishment section, Head assistant is the overall in-charge of the non-teaching staff and is responsible for the smooth running and maintenance of the entire college office. Under the direct supervision of the Principal, administrative establishment, examination, library and all academic departments are functioning. Time to time Principal conducts meetings with the concerned in-charge/HoDs, and at department/unit level, Heads or concerned in-charge conducts meetings with the concerned members to discuss various issues and resolutions made are passed on to Principal for further action. Similarly, the outcomes of Principal's meetings with the concerned officers are passed on to individual faculty/staff for implementation. Various committees are in place to monitor different tasks and to review the progress of the same and accordingly take necessary, timely action for ensuring excellence in respective areas.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	For admissions to BA 1st Semester courses (both Honours and General) preferences is given based on merit and reservations. An admission committee set up by the authority takes the initiatives for fair means and conduct of admission processes.
Industry Interaction / Collaboration	NSS program officers along with 16 volunteers participated in the North East NSS festival held at Kohima Science College, Jotsoma from 9th -12th Dec 2019 wherein our NSS participated in Tug-of-war representing Nagaland and the present a folk song. 11 volunteers participated in the sensitization/training on Contact Tracing team from COVID-19 conducted by Chief Medical Officer(CMO) on 15th April 2020.
Human Resource Management	As and when opportunity comes teaching faculty as well as non teaching staffs are sent for workshops and seminars for more refinement of one's skill. Alumni association and local community takes immense responsibility providing physical and financial helps.

Library, ICT and Physical Infrastructure / Instrumentation	Library is automate with ILMS (KOHA), rare books and E-resources have been made available in addition to the library has in store numbers of recommended books are available for the students. Ramp for the physically challenged Classrooms have been provided with LCD facilities. IT infrastructure including computer centre with 20 computers, wi-fi internet connectivity and two smart rooms are provided.
Research and Development	A national seminar was organised on 26th of July 2019 in collaboration with Research committee of the college. The noble rule of one Publication per teacher annually has been introduced, which has resulted in a considerable growth in the rate of publications by the faculty.
Examination and Evaluation	Assessment of students performance is done through Internal test, assignments, project works, attendance, seminars, end semester exam, etc. For evaluation an examiner and a chief examiner is appointed to maintain the uniformity of the marks being allotted. Moderation is done by the authority along with the HODs of the respective departments for analysis of the result and declaration.
Teaching and Learning	To achieve optimum teaching and learning output, different approaches are considered likes using of ICT facilities, powerpoint presentations, group discussion, discussion with students etc to have better understanding on the subject being taught. Occasionally class test are conducted and also emphasis is given on paper presentations and mini seminars to help them get equipped and grasp the content of the subject clearly. Remedial classes are conducted for few selected slow learner students from each classes as additional learning means to support them.
Curriculum Development	The institute is affiliated to Nagaland University (NU) and keeping in view of the emerging prospects and needs the university under UGC guidelines keeps revising the syllabus time to time. A faculty from each department from the institute are invited to get involved in the process of curriculum development along with

the Syllabus revision committee from the University. Under the initiative of IQAC two added courses namely, Cartography and Phonetics and spoken English have been imparted.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Admission notifications, activities and events, seminars, community services etc most of these information are uploaded in the college website with the use of ICT facilities. Every students created an email for the sole purpose of the college which the college keeps record of their Id and through which alternative source of sending information is made available.
Administration	For administrative purpose an official what's app group is created for information and communication.
Finance and Accounts	Salaries of the employee are credited directly into one's account. For any other transaction college has its own bank account and by the use of any application (google pay, paytym ,netbanking etc) fund transfer is made possible.
Student Admission and Support	Admission notification and any information pertaining to students are uploaded in college websites and students email.
Examination	Information regarding examination are uploaded in the college website for students and for the faculty through what's app. The college has been conducting online examinations and tests ever since the pandemic.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Nill	Nill	Nill	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development	Title of the administrative training	From date	To Date	Number of participants (Teaching	Number of participants (non-teaching
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	programme organised for teaching staff	programme organised for non-teaching staff			staff)	staff)
2019	National Seminar on research methodology in social science	Nill	26/07/2019	26/07/2019	27	5
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
National Seminar on research methodology in social science	27	26/07/2019	26/07/2019	2
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
15	27	17	35

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audits are carried out usually by a three member audit committee. External audits are carried out by the Office of the Accountant General.. All the funds received from the government are audited by the Office of the Accountant General triennially and the internal financial resources are spent and audited internally. However, of late, the college has got all its accounts for a period from 1st April 2019 till 31st March 2020 audited by a registered Chartered Accountant.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Principal Teachers Parent-Teacher Association Church Organizations DPDB Various Departments in	4816000	Repair works Procuring LCD Projectors Construction of washrooms Procuring library books Xerox machine for library

the district Elected Members of District	Procuring benches desks, Xerox machines, printers, etc. Renovation painting of Academic building
View File	

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Directorate of Higher Education	Yes	Internal committee Zunheboto govt. College
Administrative	Yes	Directorate of Higher Education	Yes	Internal Committee Zunheboto govt college

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Organised a fete day for raising fund towards the welfare for the college NAAC Accreditation. Organises interactive session for the better integrity. Organizes the introductory session for the incoming students yearly during the new academic session.

6.5.3 – Development programmes for support staff (at least three)

The support staffs attends the Special Programme for Cutting Edge Level State Government Employees organised by the government. Training on office procedures are also organised for the support staffs. File management training and handling programmes are attended timely by staffs.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Step by step increase in the minimum required percentage of students class attendance
- Efforts for making the teaching-learning process student-friendly
- Providing mentoring, remedial teaching, add-on courses, and career counseling programmes
- Encouraging teachers to update their professional skills by attending courses, seminars and conferences
- Creating awareness among the faculty for formulating innovative teaching techniques to sustain the interest of students in the learning process.
- Orienting teachers for effective use of ICT facilities
- Augmenting library facilities
- Developing the infrastructural facilities in the campus
- Adopting e-governance in academic and administrative matters
- Encouraging the faculty for publication of articles and chapters in books so as to contribute to the field of knowledge
- Motivating teachers for carrying out more extension activities
- Encouraging various committees to record proceedings and take up follow up measures
- Encouraging transparency in financial related matters
- Instituting feedback mechanism from all stakeholders and taking follow up actions
- Promoting work culture among the teaching and supporting staff by instilling a sense of belongingness in them.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
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b)Participation in NIRF	Nil
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	National seminar on research methodology in social science	26/07/2019	26/07/2019	26/07/2019	250
2019	Augmentation of college physical infrastructures through its initiative	01/07/2019	10/07/2019	01/03/2020	200
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Womens Day	08/03/2020	08/03/2020	35	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
0

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0
Rest Rooms	Yes	100
Any other similar facility	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

		community					
2019	1	Nil	26/07/2019	2	Knowledge dissemination	Research methodologies: research, concepts and trends	220
2019	1	Nil	01/07/2019	1	Canteen construction	construction of a new canteen for the benefit of college and nearby residents	300
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
nil	Nil	nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Independence Day	15/08/2019	15/08/2019	85
Celebration of teachers day	05/09/2019	05/09/2019	320
World Aids day prevention day	01/12/2019	01/12/2019	120
Celebration of Republic day	26/01/2020	26/01/2020	35
International womens day	08/03/2020	08/03/2020	35
World environment day	05/06/2020	05/06/2020	65
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Creates awareness among the college community for sustainable use of water and practice of rain water harvesting. 2. Effective practice of waste management through sanitary landfills, composting, reduce, reuse, recycle techniques and proper drainage system. 3. Use of renewable energy system-solar power. 4. Regular cleanliness drive undertaken by the NSS wing. 5. Annual plantation activity and project works initiated by the department of Environmental Science(EVS)

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Community Service Objective of the Practice The objective of the practice is to generate a taste for manual work among the students and to educate the students and masses in area of health, hygiene and social responsibility. Need Address and the context Health is wealth. Healthy lifestyle comes with not only by intake of healthy food but also by breeding in a healthy environment to stay mentally and physically sound. Such lifestyle can be achieved by keeping the surrounding clean to live and breathe in a healthy environment. Thereby it is necessary and concerned of the college to eradicate such problem that could hamper its community physical and mental wellbeing. Community service programme was initiated with students playing the vital role to spread awareness about healthy lifestyle in collaboration with the neighbouring communities. The practice The community service is made compulsory for all the first semester degree students. For this purpose Teachers -in-charge of the community service are appointed at the beginning of the academic year. The teacher -in-charge in consultation with the village council will plan the date and nature of the work. Activities include cleaning of drainage, approach road to the village, surrounding school area, church and public meeting sheds were done. Evidence of Success The service extended by the students was well received and appreciated by the villagers. Further, it states that such service by act as an encouragement to collaborate for the common goals that benefits all. On the other end, the students and Teacher-in - charge take pleasure to explore into a new environment and spread awareness directly through actions. Thus, It proves beneficial on both ends. Resources A team of dedicated teachers, staffs and students volunteer to meet the need of financial resources to provide transportation and refreshment. The host village also extend its gesture by providing tea and snacks.

2. Sustainable/Renewable energy Objective of the practice To promote the use of clean/green energy. Need Address and the Context Clean energy is an ideal way to tackle the global crisis climate change. The state of Nagaland is not self sufficient in its energy resource and is dependent on other neighbouring states to meet its power requirements and hence there are frequent power cuts and load sheds. To meet such requirement, the government of Nagaland commissioned the 10K Wind Solar Hybrid Power Plant on 9th April, 2013. The practice The college is located in an open hillock conducive for harvesting solar energy. Moreover, the place is windy and hence ideal for tapping wind energy. The power requirements of the college are not high and so the power generated by the solar panel is sufficient at the moment. It is used to tide over the power cuts and load shedding. Evidence of Success The college has 30 KVA generator but the energy power by the solar panels is sufficient to meet the need of power consumption in the college. Thus the use of fossil fuels is minimised. Problems encountered and resources required The problem involves maintenance of the power plants. Any solar related problems encounter by the college requires a mechanic trained in the field.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://zunhebotogovtcollege.in/admin/uploads/downloads/44.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Being the only College of Higher Education in the district, this College caters to the need of all including those who belong to the economically weaker section of the tribal society in the north-eastern region of the country. As such the College envisages development of skills and potentials of the students as contained in the vision of the College so as to produce quality manpower. To

achieve this, the College follows innovative practices specially in teaching methods. Instead of lecture method, wherever applicable, it adopts group teaching and peer teaching methods encouraging learning conversation and positive reinforcement specially in large, mixed ability group classes. For this purpose, after motivation, the learners are placed in a situation whereby they think critically so as to answer a series of referential and inferential questions with minimal interference from the teacher. This enables them to develop their potentials and learning becomes an enjoyable rather than a painful experience. The priority and thrust area of the Institution is that long term goal of producing quality manpower is of prime importance rather than result- oriented short-term goal, which takes care of itself when the former is focused upon.

Provide the weblink of the institution

<http://zunhebotogovtcollege.in/admin/uploads/downloads/36.pdf>

8.Future Plans of Actions for Next Academic Year

Zunheboto Government College being the only college in the District promise to strive and cater the need of the society with new goals to impart quality education to its students and also provide a safe and eco friendly environment with the following future plans of action for the next academic session to reach its target.

- Introduction of Sociology as an elective course so as to provide more options of study at the undergraduate level. Besides, studying sociology would be beneficial both for the individual and for the society. By studying Sociology people learn how to think critically about social issues and problems that confront the modern society. Further, the study of Sociology would enrich students' lives and prepares them for careers in an increasingly diverse world.
- Up gradation of the Education General course by introducing Honours in the subject to cater to the needs of the students of the college is another future plan of the college. This subject would give the learners a set of key, transferable skills such as an ability to work and communicate with children, effective written and oral communication, information and communication savviness, research and analytical skills, problem solving skills, team work ability, and self-management.
- Introduction of commerce stream in the near future. This College is the lone Institution of higher education in the district and it has been offering only the Arts stream ever since its inception in 1980. Thus it has been a long cherished notion that the College should introduce commerce stream. Moreover, at least three Higher Secondary schools in the district are offering commerce as a subject of study in their course, as such if it is introduced in the college, it would greatly benefit a large number of students passing out from the commerce stream at the intermediate level in the district.
- Introduction of Functional English as a separate elective subject is yet another plan of the college. When taught using the context-based, situational approach, this course, it is felt, would equip students with the necessary knowledge, skills and understanding to use and apply English in everyday life. Gaining these skills will ensure the students to get the most out of their future work and education. The college plans to introduce this course so as to provide the students with hands-on training, to develop their functional skills in language and also to promote employment opportunities. The students who successfully pass out of this course would have the confidence to serve as news readers, receptionists in call centres, hotels, etc., tourist guides, and a host of other services.
- Expansion of the existing soft-skill programme on "Phonetics and Spoken English" as a certificate course so as to make it more inclusive and also to facilitate greater employment opportunities to the learners besides developing and sustaining their interest in the English language. It would also create a taste for knowledge about the English language.
- Enhancing academic excellence in the Institution as a post-accreditation policy so as to bring about greater benefits to all concerned.
- Development of the skills of the students by

inculcating core values among them further by imparting value-based education. •
Enhancement of infrastructural facilities in the college as part of post-
accreditation measures by channelizing access to various funding agencies.